

**Re: Supplementary review of Anton Yang's preparedness for academic instruction.**

To Whom It May Concern:

This note is intended as a supplement to provide review and context for Anton Yang's instruction efforts with the Center for Global Trade Analysis's "GTAP Annual Short Course". This course is an intensive training program attended by 20 to 30 professionals in economic analysis from around the world. The material is drawn directly from the GTAP model of global trade and the course objective is to prepare participants to develop their own quantitative policy analyses in trade, energy, and environmental economics.

Anton has been involved with the course for three consecutive years: 1<sup>st</sup> as a participant, 2<sup>nd</sup> as a teaching assistant (TA), and finally as an instructor. His progression from student to instructor is a testament to his abilities both in mastery of the economic relationships in the GTAP model and his skill as a communicator. I asked him to join the instruction team after observing his work as a TA and seeing student respond to his explanations and noting his dedication to student learning. Additionally, his expertise in demand modeling and trade matched nicely with a teaching need in the course giving me confidence that he would provide excellent context and responses to student questions in a course that fosters somewhat open discussions of alternative modeling techniques that often touches on the frontier of academic literature.

Anton's performance as an instructor exceeded expectations. He delivered lecture materials on import demands using the Armington assumption (PS Armington, 1969) as well as the implementation of trade and transport margins. He gave a professional lecture under tight time constraints. Students marked Anton's lecture session above the average rating for lecture sessions in the course indicating favorable response. As final testament, I intend to ask Anton to be an instructor again next summer (July 2020) if he can fit into his schedule.

I recognize this is a limited assessment performance, but I have come to know Anton and his dedication to helping others in a classroom environment. I am confident in his abilities as an instructor. He will provide organized, easy to consume information for students and demonstrate commitment to student learning objectives.

Regards,

A handwritten signature in black ink on a yellow rectangular background. The signature appears to read "Roman Keeney" in a cursive script.

Roman Keeney  
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